

# ABIGAIL VERNIER

## UX/UI DESIGNER

### CONTACT



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Houston, Texas



[Portfolio](#) | [LinkedIn](#) | [Dribbble](#)

### EDUCATION

#### UX/UI Design Certification

*Thinkful* | 01/2023

#### Bachelor of Arts, Theatre & Psychology

*Southwestern University* | 12/2020

#### Associate of Arts, Drama

*Lee College* | 05/2018

### TECHNICAL

#### SKILLS

*Software:* Figma, XD, Sketch, InVision, Webflow, Adobe Suite, Google Suite, Basic HTML/CSS

*Research Skills:* Competitive Analysis, Heuristic Evaluation, Journey Mapping, Empathy Mapping, User Interviews, User Testing, Benchmarking, Ethnography, Task Analysis

*Design Skills:* Brand Development

### SUMMARY

UX/UI designer skilled in user-centered design who generates robust solutions with a background in visual design and multimedia production. Experience in theatre and psychology provides advantage in creative design with a human focus. Experienced and passionate in creating accessible designs.

### UX/UI DESIGN PROJECTS

#### High Fidelity Prototype - Language Nomad Case Study

- Conducted user interviews and research through forms such as Google Forms and Slack.
- Created a 16-screen high fidelity clickable prototype using Figma and Illustrator.
- Planned and conducted usability tests to ensure MVP of design plan had been met.

#### High Fidelity Prototype - My City Bus Case Study

- Created wireframes, low fidelity prototype, and high fidelity, clickable prototype using Figma and Illustrator.
- Conducted user interviews and research through Google Forms, Slack, and in person interviews.
- Planned and conducted usability tests to ensure MVP of designs had been met.

### PROFESSIONAL EXPERIENCE

#### Goose Creek CISD - Baytown, TX

*Adjunct Educator* 08/2022 - Present

- Conduct research via web searches and other theatre instructors on theatre arts activities, performances, and trends to develop and present lesson plans to over 100 students in grades 6 - 8.
- Increased student's passing each grading period from 70% of students to 95% of students in a 9 week time frame.
- Develop individualized classroom management procedures for each class based on specific needs of students by following IEP guidelines and communicating with staff and parents to ensure each student receives their specific accommodations.

#### Applied Theatre Center (ATC) - Greenville, SC

*Drama Therapy Intern* 05/2020 - 07/2020

- Developed 20 question user survey to research interest in future therapy activities; based questions through collection and organization of 30+ articles related to importance of drama therapy for those with autism
- Observed therapist during daily drama therapy sessions and documented activities and patient reactions in order to outline and describe experience in a 7 page paper at the end of the internship.

#### Southwestern University - Georgetown, TX

*Stage Manager and Lighting Designer* 08/2018 - 12/2020

- Collaborated with teams of 10+ people to create monthly schedules, organize materials, and take notes during weekly production meetings.
- Read, analyzed, and researched scripts and production history of plays and musicals to create a lighting design via VectorWorks to meet the needs and expectations of the play and director.
- Coordinated 50+ cues for lighting, sound, and backstage technicians to ensure productions run smoothly and according to plan.